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OUTLINE

- 1. Basic restrictions with binary variables
- 2. Non-linear and piecewise linear functions
- 3. Flow and path formulations
- 4. Subtour elimination
- 5. Hard vs. Soft constraints
- 6. Historical Notes
- 7. Historical Developments

COMPUTER SCIENCE AT UFRGS (FEDERAL UNIVERSITY OF RIO GRANDE DO SUL)

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



 UFRGS is located in Porto Alegre, the Capital of Rio Grande do Sul;



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About 1.4M in habitants

COMPUTER SCIENCE AT UFRGS (FEDERAL UNIVERSITY OF RIO GRANDE DO SUL)

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

- Post Graduation in Computer Science (PPGC) was created in 1972 and is among the first graduate programs in Computer Science in Brazil;
- Has about 330 PhD and MScs students, and already formed about 220 PhDs and 1330 MScs;
- 75 full-professors graduated in important institutions around the world;
- Ranked among the top-5 PPGC in Brazil.



- Decision variables: quantified decisions of the problem;
- Objective function: performance measure;
- Constraints: limit the values of variables;
- Parameters: input data.

0-1 KNAPSACK PROBLEM



- Given n itens $N = \{1, 2, \dots n\}$,
- each with a profit p_i and a weight w_i , and a knapsack weight restriction K.
- Select a subset of the items so that the total weight is less than or equal to *K*, and the total value is as large as possible.

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- Which are the decision variables?

$$x_i = \begin{cases} 1: \text{if item i is part of the solution} \\ 0: \text{otherwise} \end{cases}$$

0-1 KNAPSACK PROBLEM



$$x_i = \begin{cases} 1 : \text{if item i is part of the solution} \\ 0 : \text{otherwise} \end{cases}$$

$$\max \sum_{i=1}^{n} v_i x_i$$

s.t. $\sum_{i \in N} w_i x_i \le K$
 $x_i \in \{0, 1\}$

UNBOUNDED KNAPSACK PROBLEM



x_i : number of copies of item i in the solution

$$\max \sum_{i=1}^{n} v_{i} x_{i}$$

s.t.
$$\sum_{i \in N} w_{i} x_{i} \leq K$$

 $x_{i} \in \mathcal{Z}$

(BOUNDED) KNAPSACK PROBLEM



x_i : number of copies of item i in the solution

$$\max \sum_{i=1}^{n} v_i x_i$$

s.t.
$$\sum_{i \in N} w_i x_i \le K$$

$$x_i \le d_i \quad \forall i$$

$$x_i \in \mathcal{Z}$$

• Linear Programing (LP)Formulating logical implications in combinatorial optimisation

$$max \quad c^{t}x$$
$$Ax \le b$$
$$x \in \mathcal{R}^{n} \ge 0$$

• Integer Programing (IP)

$$\begin{array}{ll} max & h^t y \\ & Gy \leq b \\ & y \in \mathcal{Z}^n \geq 0 \end{array}$$

• Mixed Integer Programming

$$max \quad c^{t}x + h^{t}y$$
$$Ax + Gy \le b$$
$$x \in \mathcal{R}^{n} \ge 0, y \in \mathcal{Z}^{n} \ge 0$$

- LP and IP are special cases of MIP.
- Other special cases: 0-1-MIP e 0-1-IP.

$$x \in \mathcal{B}^n$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables $x, y \in \mathcal{B}$: selection of objects.

• Or:

 $x+y \ge 1$ $x, y \in \mathcal{B}$

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Exclusive-or:

 $x + y = 1 \qquad x, y \in \mathcal{B}$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables $x, y \in \mathcal{B}$: selection of objects.

• Or:

$$x + y \ge 1$$
 $x, y \in \mathcal{B}$

Exclusive-or:

$$x + y = 1$$
 $x, y \in \mathcal{B}$

• Select n objects from m itens $x_1, \ldots, x_m \in \mathcal{B}$

$$\sum_{i}^{m} x_{i} \left\{ \begin{array}{c} = \\ \geq \\ \leq \end{array} \right\} n$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

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$$\sum_{i}^{m} x_{i} \left\{ \begin{array}{c} = \\ \geq \\ \leq \end{array} \right\} n$$

- Formulating logical implications in combinatorial optimisation, Frank Plastria, EJOR 140(2): 338-353 (2002).
- Model Building in Mathematical Programming (5th Edition), H. Paul Williams, ISBN: 978-1-118-44333-0, 2013.

- Given a undirected graph G = (V, E)
- Objective: Find the larger set S of nodes such that no edge $e \in E$ has both endpoints in S



BASIC RESTRICTIONS WITH BINARY VARIABLES IP FORMULATION FOR THE MAXIMUM INDEPENDENT SET

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Variables:

 $x_u \in \{0,1\}$: 1 if node u is in the solution and 0 otherwise

$$\begin{aligned} \max & \sum_{u \in V} x_u \\ \text{s.a} & x_u + x_v \leq 1 \qquad \{u, v\} \in E \\ & x_u \in \{0, 1\} \end{aligned}$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

• Implication: If x be selected, then y should be selected

 $x \le y \qquad x, y \in \mathcal{B}$



• Select one or more locations to install a facility each such that the total weighted distances from facilities to customers (c_{ij}) is minimized. Moreover, a fix cost for each facility (f_i) installed is also summed up to the objective function.



BASIC RESTRICTIONS WITH BINARY VARIABLES NON-CAPACITATED FACILITY LOCATION PROBLEM

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



 x_{ij} : 1 if facility i attends customer j, and 0 otherwise.

 y_i : 1 if there is a facility installed in location i, and 0 otherwise.

BASIC RESTRICTIONS WITH BINARY VARIABLES NON-CAPACITATED FACILITY LOCATION PROBLEM

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



 $x_{ij}{:}\ 1$ if facility i attends customer j, and 0 otherwise. $y_i{:}\ 1$ if there is a facility installed in location i, and 0 otherwise.

$$\begin{array}{ll} \min & \sum_{j=1}^{n} f_{i}y_{i} + \sum_{i=1}^{n} \sum_{j=1}^{n} c_{ij}x_{ij} \\ \text{s.a} & \sum_{i=1}^{n} x_{ij} = 1 & \quad \forall j = 1...n \\ & x_{ij} \leq y_{i} & \quad \forall i, j = 1...n \\ & x_{ij} \in \{0, 1\} & \quad i, j = 1, ..., n \\ & y_{j} \in \{0, 1\} & \quad j = 1, ..., n \end{array}$$

- Given a undirected graph G = (V, E)
- Objective: Assign colors to all nodes such that no edge $e \in E$ has the same color.



BASIC RESTRICTIONS WITH BINARY VARIABLES GRAPH NODE COLORING

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Variables:

 $x_{uc} \in \{0,1\}$: 1 if node u is colored with color c, and 0 otherwise. $y_c \in \{0,1\}$: 1 if color c is used, and 0 otherwise.

BASIC RESTRICTIONS WITH BINARY VARIABLES GRAPH NODE COLORING

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Variables:

 $x_{uc} \in \{0,1\}$: 1 if node u is colored with color c, and 0 otherwise. $y_c \in \{0,1\}$: 1 if color c is used, and 0 otherwise.

$$\begin{array}{ll} \min & \sum_{c=1}^{n} y_c \\ \text{s.a} & \sum_{c=1}^{n} x_{uc} = 1 & \forall u \in \mathcal{V} \\ & x_{uc} + x_{vc} \leq 1 & \forall (u,v) \in E, c \in V \\ & x_{uc} \leq y_c & \forall u, c \in \mathcal{V} \\ & x_{uc} \in \{0,1\}, u_c \in \{0,1\} & \forall u, c \in \mathcal{V} \\ \end{array}$$

• Implication: If x_i and x_{i+1} be selected, then y should be selected

$$x_i + x_{i+1} \le 1 + y \qquad x_i, x_{i+1}, y \in \mathcal{B}$$

Satisfiability problems: min-SAT, max-SAT, 3-SAT, ...

- Given n variables and m clausules, and a formula F in the conjunctive normal form.
- Objective: Find binary values for the variables such that the larger number of clausules be satisfied.

 $F = (x_1 \lor \bar{x_2} \lor \bar{x_4}) \land (x_2) \land (\bar{x_1} \lor x_3 \lor x_4) \land (\bar{x_1} \lor \bar{x_2})$

Possible solution with value 3: $x_1 = x_2 = x_4 = 1$ and $x_3 = 0$



Input data:

n,m: number of variables and clausules, respectively C_j : set of variables from clausule j \bar{C}_j : set of negated variables from clausule j

Variables:

 $x_i \in \{0,1\}$: if the value of the variable is 0 or 1 $y_j \in \{0,1\}$: if clausule j is satisfied or not

$$\max \sum_{j=1}^{m} y_j s.t. \sum_{i \in C_j} x_i + \sum_{i \in \bar{C}_j} (1 - x_i) \ge y_j \qquad \forall j = 1, ..., m \quad (1) x_i \in \{0, 1\} \qquad \forall i = 1, ..., n \text{ 368(2)} y_j \in \{0, 1\} \qquad \forall j, ..., m \quad (3)$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

• Implication in case x is an integer variable:

$$x \le My \qquad x, y \in \mathcal{B}$$

In the cutting stock problem we are given an unlimited number of rolls of length c and m different types of items. At least b_i rolls of length $w_i, i = 1, ..., m$ have to be cut from the base rolls. The objective is to minimize the number of rolls used.

Bin Packing Problem: the case where $b_i = 1, i = 1, ...m$

BASIC RESTRICTIONS WITH BINARY VARIABLES AN IP FORMULATION FOR THE CUTTING STOCK PROBLEM

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

 $x_{ij} \in Z^+$: denotes how many times item type i is cut in roll j $y_j \in \{0, 1\}$: denotes whether roll j is used for cutting or not

 $\begin{array}{ll} \min & \sum_{j=1}^{U} y_j \\ s.t. \sum_{i=1}^{m} w_i x_{ij} \leq c y_j, \quad j=1,...,U \\ & \sum_{j=1}^{U} x_{ij} \geq b_i, \quad i=1,...,m \\ & x_{ij} \in Z^+, y_j \in B, \quad i=1,...,m; j=1,...,U \end{array}$

BASIC RESTRICTIONS WITH BINARY VARIABLES LOGICAL CONSTRAINTS: CONJUNCTION MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Conjunction: $z = xy = x \land y$

$$z \le (x+y)/2$$
$$z \ge x+y-1$$

BASIC RESTRICTIONS WITH BINARY VARIABLES LOGICAL CONSTRAINTS: DISJUNCTION MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Disjunction: $z = x \lor y$

$$z \ge (x+y)/2$$
$$z \le x+y$$

$$\begin{array}{c|ccc} x & y & z \\ \hline 0 & 0 & 0 \\ 0 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 1 \end{array}$$

BASIC RESTRICTIONS WITH BINARY VARIABLES

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



• Complement: $z = \neg x$

$$z = 1 - x$$



BASIC RESTRICTIONS WITH BINARY VARIABLES INTERVALS: $x \ge 1$ AND $x \le 6$ MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS








But how about: $x \le 1$ or $x \ge 6$?



Choose M large enough such that for every constraint:

$$\sum_{i=1}^{n} a_i x_i \le b + M$$

That is, we will be able to satisfy any \leq constraint by adding M to the RHS.

Choose M large enough such that for every constraint:

$$\sum_{i=1}^{n} a_i x_i \le b + M$$

That is, we will be able to satisfy any \leq constraint by adding M to the RHS.

And we can satisfy any \geq constraint by subtracting M from the RHS.

$$\sum_{i=1}^{n} a_i x_i \ge b - M$$

basic restrictions with binary variables $x \leq 1 \ {\rm OR} \ x \geq 6$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Choose $w \in \mathcal{B}$ such that:

- if w = 1 then $x \le 1$
- if w = 0 then $x \ge 6$

$$x \le 1 + M(1 - w)$$
$$x \ge 6 - Mw$$
$$w \in \mathcal{B}$$



BASIC RESTRICTIONS WITH BINARY VARIABLES SELECTION ONE BETWEEN TWO RESTRICTIONS MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Choose $w \in \mathcal{B}$ such that:

- if w = 1 then $A_1 x \le b_1$
- if w = 0 then $A_2 x \le b_2$

$$A_1 x \le b_1 + M(1 - w)$$
$$A_2 x \le b_2 + M w$$
$$w \in \mathcal{B}$$





Two restaurants are willing to produce empanadas and pizzas for selling snacks in the university, but only one can be contracted. The revenue is \$12 for each empanada and \$8 for each pizza. Restaurante A spends 7 minutes producing each empanada and 3 minutes per pizza, and has a total amount of 3h of production. Restaurante B spends 4 minutes producing each empanada and 2 minutes per pizza, and has a total amount of 2h of production. Which restaurante would obtain the larger revenue? Variables: e and p number of empanadas and pizzas produced

 $\begin{array}{ll} \max & 12e+8p \\ & 7e+3p \leq 180 \\ & 4e+2p \leq 120 \\ & e,p \in \mathcal{Z} \end{array}$

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Variables: e and p number of empanadas and pizzas produced

$$\begin{array}{ll} \max & 12e+8p \\ & 7e+3p \leq 180 \\ & 4e+2p \leq 120 \\ & e,p \in \mathcal{Z} \end{array}$$

This formulation imposes both restrictions, and then it does **3697** model the problem correctly.

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 $\begin{array}{ll} \max & 12e+8p \\ & 7e+3p \leq 180+Mw \\ & 4e+2p \leq 120+M(1-w) \\ & e,p \in \mathcal{Z} \\ & w \in \mathcal{B} \end{array} \end{array}$

$$A_{1}x \leq b_{1} + M(1 - w_{1})$$

$$A_{2}x \leq b_{2} + M(1 - w_{2})$$
...
$$A_{n}x \leq b_{n} + M(1 - w_{n})$$

$$\sum_{i=1}^{n} w_{i} = k \quad i = \{1, ..n\}$$

$$w_{i} \in \mathcal{B} \quad i = \{1, ..n\}$$

BASIC RESTRICTIONS WITH BINARY VARIABLES NON-LINEAR SELECTION ONE AMONG TWO RESTRICTIONS MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

 $\begin{array}{ll} \max & 12e+8p \\ & w(7e+3p) \leq 180 \\ & (1-w)(4e+2p) \leq 120 \\ & e,p \in \mathcal{Z} \\ & w \in \mathcal{B} \end{array}$

BASIC RESTRICTIONS WITH BINARY VARIABLES LOGICAL CONSTRAINTS: CONJUNCTION MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Conjunction: $z = xy = x \land y$

$$z \le (x+y)/2$$
$$z \ge x+y-1$$



• Minimize costs with a fix entry c

$$f(x) = \begin{cases} 0 & x = 0\\ c + l(x) & 0 < x \le \bar{x} \end{cases}$$

with l(x) linear.



• Minimize costs with a fix entry c

$$f(x) = \begin{cases} 0 & x = 0\\ c + l(x) & 0 < x \le \bar{x} \end{cases}$$

with l(x) linear.

• Linear model:

$$f(x) = cy + l(x)$$
$$x \le \bar{x}y$$
$$x \in R, y \in \mathcal{B}$$



NON-LINEAR AND PIECEWISE LINEAR FUNCTIONS

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



- Disagreg. Convex Combination DCC (Sherali, 2001);
- Special Ordered Set of type 2 SOS2 (Beale and Tomlin, 1970);



- Given a directed graph G = (V, A)
 - arcs with limited capacity $l: A \to \mathcal{Z}^+$,
- Which is the max flow?

An input:







FLOW AND PATH FORMULATIONS IP FORMULATION FOR THE MAX FLOW PROBLEM

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables: $x_a \in \mathbb{Z}^+$: flow on arc $a \in A$

$$\begin{array}{ll} \max & f \\ \text{s.a} & f = \sum_{a \in N^+(s)} x_a \\ & & \\ & \boxed{\sum_{a \in N^+(v)} x_a - \sum_{a \in N^-(v)} x_a = 0} & \forall v \in V \backslash \{s, d\} \\ & & \\ & 0 \leq x_a \leq l_a & \forall a \in A \\ & & x_a \in \mathcal{Z} & \forall a \in A \end{array}$$

Flow conservation constraint



- Given a directed weighted graph G = (V, A, w) with $w_a \in \mathcal{R}^+$, a source node s, and a destination node t
- Objective: Find the shortest path between s and t.



IP FORMULATION FOR THE POINT-TO-POINT SHORTEST PATH PROBLEM

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



Variables: $x_a \in \{0, 1\}$: 1 if a is in the shortest path, and 0 otherwise

$$\begin{array}{ll} \min & \sum_{a \in A} c_a x_a \\ \text{s.a} & \sum_{a \in N^+(s)} x_a - \sum_{a \in N^-(s)} x_a = 1 \\ & \sum_{a \in N^+(t)} x_a - \sum_{a \in N^-(t)} x_a = -1 \\ & \sum_{a \in N^+(v)} x_a - \sum_{a \in N^-(v)} x_a = 0 \\ & x_a \in \{0, 1\} \end{array} \quad \forall v \in V \setminus \{s, t\}$$

$$\begin{array}{ll} 3708 \\ \forall a \in A \end{array}$$

Give a virtual Network $G^V = (V^V, E^V)$ with nodes and links demands, and a Substract (or Physical) Network $G^S = (V^S, E^S)$ with nodes and links capacities. Map the virtual network onto the substract network such that the links and nodes capacities are respected, added the following two restrictions: each substract node can only host one virtual node, and each virtual link can be mapped to a substract path (which can be composed by several links). Minimize the link bandwidth consumption.

 Leonardo Moura, Luciana S. Buriol, "A Column Generation Approach for the Virtual Network Embedding Problem", Conference on Combinatorial Optimization, 2014, Montevideo. Proceedings of the VIII ALIO/EURO Workshop on. Applied Combinatorial Optimization, 2014. p. 1-6.







Variables:

$$\begin{split} \min \sum_{(s,j) \in E^{S}} \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w} \\ s.t. \sum_{v \in V^{V}} x_{v,s} C_{v} \leq C_{s} \quad \text{minimizes the amount of bandwidth used} \quad \forall s \in V^{S} \quad (4) \\ \sum_{v \in V^{V}} x_{v,s} = 1 \quad \forall v \in V^{V} \quad (5) \\ \sum_{v \in V^{V}} x_{v,s} \leq 1 \quad \forall s \in V^{S} \quad (6) \\ \sum_{j \in V^{S}} y_{v,w,s,j} - \sum_{j \in V^{S}} y_{v,w,j,s} = x_{v,s} - x_{w,s} \quad \forall (v,w) \in E^{V}, s \in V^{S} \quad (7) \\ \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w} \leq B_{s,j} \quad \forall (s,j) \in E^{S} \quad (8) \\ x_{v,s} \in \{0,1\} \quad \forall v \in V^{V}, s \in V^{S} \quad (10) \\ y_{k,l,m,n} \in \{0,1\} \quad \forall (k,l) \in E^{V}, (m,n) \in E^{S} \quad (10) \end{split}$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

$$\min \sum_{(s,j) \in E^{S}} \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w}$$

$$s.t. \sum_{v \in VV} x_{v,s} C_{v} \leq C_{s}$$
ensure substrate capacities are not surpassed $\forall s \in V^{S}$ (4)
$$\sum_{s \in VS} x_{v,s} = 1$$

$$\forall v \in V^{V}$$
 (5)
$$\sum_{v \in VV} x_{v,s} \leq 1$$

$$\forall s \in V^{S}$$
 (6)
$$\sum_{j \in VS} y_{v,w,s,j} - \sum_{j \in VS} y_{v,w,j,s} = x_{v,s} - x_{w,s}$$

$$\forall (v,w) \in E^{V}, s \in V^{S}$$
 (7)
$$\sum_{(v,w) \in EV} y_{v,w,s,j} B_{v,w} \leq B_{s,j}$$

$$\forall (s,j) \in E^{S}$$
 (8)
$$x_{v,s} \in \{0,1\}$$

$$\forall v \in V^{V}, s \in V^{S}$$
 (10)

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

$$\min \sum_{(s,j)\in E^{S}} \sum_{(v,w)\in E^{V}} y_{v,w,s,j} B_{v,w}$$

$$s.t. \sum_{v\in V^{V}} x_{v,s} C_{v} \leq C_{s} \qquad \forall s \in V^{S} \qquad (4)$$

$$\sum_{s\in V^{S}} x_{v,s} = 1 \qquad every virtual node is mapped to a substrate node} \forall v \in V^{V} \qquad (5)$$

$$\sum_{v\in V^{V}} x_{v,s} \leq 1 \qquad \forall s \in V^{S} \qquad (6)$$

$$\sum_{v\in V^{V}} y_{v,w,s,j} - \sum_{j\in V^{S}} y_{v,w,j,s} = x_{v,s} - x_{w,s} \qquad \forall (v,w) \in E^{V}, s \in V^{S} \qquad (7)$$

$$\sum_{(v,w)\in E^{V}} y_{v,w,s,j} B_{v,w} \leq B_{s,j} \qquad \forall (s,j) \in E^{S} \qquad (8)$$

$$x_{v,s} \in \{0,1\} \qquad \forall v \in V^{V}, s \in V \overset{\textbf{3713}}{(9)}$$

$$y_{k,l,m,n} \in \{0,1\} \qquad \forall (k,l) \in E^{V}, (m,n) \in E^{S} \qquad (10)$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

$$\min \sum_{(s,j) \in E^{S}} \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w}$$

$$s.t. \sum_{v \in V^{V}} x_{v,s} C_{v} \leq C_{s} \qquad \forall s \in V^{S} \qquad (4)$$

$$\sum_{s \in V^{S}} x_{v,s} = 1 \qquad \forall v \in V^{V} \qquad (5)$$

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$$\sum_{v \in V^{V}} y_{v,w,s,j} - \sum_{j \in V^{S}} y_{v,w,j,s} = x_{v,s} - x_{w,s} \qquad \forall (v,w) \in E^{V}, s \in V^{S} \qquad (7)$$

$$\sum_{j \in V^{S}} y_{v,w,s,j} B_{v,w} \leq B_{s,j} \qquad \forall (s,j) \in E^{S} \qquad (8)$$

$$x_{v,s} \in \{0,1\} \qquad \forall v \in V^{V}, s \in V^{S} \qquad (10)$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

$$\min \sum_{(s,j) \in E^{S}} \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w}$$

$$s.t. \sum_{v \in V^{V}} x_{v,s} C_{v} \leq C_{s} \qquad \forall s \in V^{S} \qquad (4)$$

$$\sum_{s \in V^{S}} x_{v,s} = 1 \qquad \text{every virtual link is mapped to a path} \qquad \forall v \in V^{V} \qquad (5)$$

$$\sum_{s \in V^{V}} x_{v,s} \leq 1 \qquad \forall s \in V^{S} \qquad (6)$$

$$\sum_{v \in V^{V}} y_{v,w,s,j} - \sum_{j \in V^{S}} y_{v,w,j,s} = x_{v,s} - x_{w,s} \qquad \forall (v,w) \in E^{V}, s \in V^{S} \qquad (7)$$

$$\sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w} \leq B_{s,j} \qquad \forall (s,j) \in E^{S} \qquad (8)$$

$$x_{v,s} \in \{0,1\} \qquad \forall v \in V^{V}, s \in V \frac{3715}{9}$$

$$y_{k,l,m,n} \in \{0,1\} \qquad \forall (k,l) \in E^{V}, (m,n) \in E^{S} \qquad (10)$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

$$\min \sum_{(s,j) \in E^{S}} \sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w}$$

$$s.t. \sum_{v \in V^{V}} x_{v,s} C_{v} \leq C_{s} \qquad \forall s \in V^{S} \qquad (4)$$

$$\sum_{s \in V^{S}} x_{v,s} = 1 \qquad \text{ensures that the bandwidth capacities} \\ f \text{ the physical edges are not violated} \qquad \forall v \in V^{V} \qquad (5)$$

$$\sum_{v \in V^{V}} x_{v,s} \leq 1 \qquad \forall s \in V^{S} \qquad (6)$$

$$\sum_{j \in V^{S}} y_{v,w,s,j} - \sum_{j \in V^{S}} y_{v,w,j,s} = x_{v,s} - x_{w,s} \qquad \forall (v,w) \in E^{V}, s \in V^{S} \qquad (7)$$

$$\sum_{(v,w) \in E^{V}} y_{v,w,s,j} B_{v,w} \leq B_{s,j} \qquad \forall (s,j) \in E^{S} \qquad (8)$$

$$x_{v,s} \in \{0,1\} \qquad \forall v \in V^{V}, s \in V^{S} \qquad (10)$$



• Because your solution approach needs a math formulation.





- Because your solution approach needs a math formulation.
 - To formalize a clear definition of the problem;





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Subject to

in	$\left[\sum_{d \in D} \sum_{x \in S} \sum_{k \in K} a_{i}\right]$
	$Ld \in D s \in S k \in K$

N

	$\sum_{n \in N} \sum_{k \in K} x_{nd,k} \le 1$	$\forall n \in N, d \in D$	(2)
$\begin{bmatrix} \boldsymbol{\nabla} \boldsymbol{\nabla} \boldsymbol{\nabla} \boldsymbol{\nabla} a^{\dagger} & a^{\dagger} \end{bmatrix}$	$\sum_{n \in W} x_{ndsk} \ge r_{dsk}$	$\forall d \in D, s \in S, k \in K$	(3)
$\left[\sum_{d\in D}\sum_{s\in S}\sum_{k\in K}u_{dsk}w\right]^+$	$\sum_{n \in Sk \in K} \sum_{k \in K} (x_{nd:k}p_{a:k}) + (x_{nd+1:k}p_{a:k}) \le 1$	$\forall a \in P, n \in N, d \in D-1, d+1 \in D$	(4)
EFFF4	$(k - \sum_{n \in \mathbb{N}} x_{ndnk} = 0$	$\forall n \in N, d \in D, s \in S, k \in K$	(5)
$\sum_{n \in N} \sum_{d \in D} \sum_{t \in T} \sum_{i=2,4} b'_{ndt} \omega' +$	$\sum_{n \in N} x_{nd:k} + a_{nd:k}^1 \ge \alpha_{nd:k}^1$	$\forall d \in D, s \in S, k \in K$	(6)
ſ 1	$S1_{mb} + b_{nk}^2 \ge \beta_n^2$	$\forall n \in N, d \in D, t \in T$	(7)
$\left[\sum_{n \in N} \sum_{d \in D} \sum_{i=3,5} c_{nd}^{i} \omega^{i}\right] +$	$\sum_{d2=d}^{\beta_{n}^{2}+1} \sum_{s \in S} \sum_{k \in K} x_{sd2:k} - c_{sd}^{3} \leq \beta_{s}^{3}$	$\forall n \in N, d \in D - \beta_n^3 - 1$	(8)
r1	$S2_{n0} + b_{n0}^4 \ge \beta_n^4$	$\forall n \in N, d \in D, t \in T$	(9)
$\left[\sum_{n \in N} \sum_{d \in D} \sum_{s \in St \in T} \sum_{t \in T} e^{6}_{ndst} \omega^{6}\right] +$	$\sum_{d2=d}^{\beta_n^2+1} \sum_{s\in S} \sum_{k\in K} 1-x_{nd2sk}-c_{nd}^5 \leq \beta_n^5$	$\forall n \in N, d \in D - \beta_n^5 - 1$	(10)
	$S3_{nds} + e_{nds}^6 \ge \gamma_s^6$	$\forall n \in N, d \in D, s \in S, t \in T$	(11)
$\left[\sum_{n\in N}\sum_{d\in D}\sum_{s\in S}f'_{nds}\omega'\right]+$	$\sum_{d2=-dk \in K}^{p_{t}^{2}+1} \sum_{k \in K} x_{nd2k} - f_{nds}^{2} \leq q_{s}^{2}$	$\forall n \in N, d \in D - \gamma_s^7 - 1, s \in S$	(12)
$\sum \sum \sum g_{nds}^8 \omega^8 +$	$u_{nds} - \left[\sum_{k \in K} (x_{ndsk}g_{nds}^8)\right] = 0$	$\forall n \in N, d \in D, s \in S$	(13)
$L_{n \in N} d \in D s \in S$	$\sum \sum x_{ndsk} + x_{nd+1sk} + h_{nw}^9 \le 2By_{nw}$	$\forall n \in N, w \in W$	(14)
$\sum_{w} \sum_{w} h_{nw}^9 \omega^9 +$	$\sum_{d \in D} \sum_{s \in Sk \in K} \sum_{s \in k} x_{sdik} + j_s^{10} \ge \beta_s^{10}$	$\forall n \in N$	(15)
LNEN WEW J	$\sum \sum \sum x_{ndsk} - j_n^{11} \le \beta_n^{11}$	$\forall n \in N$	(16)
$\sum_{i} \sum_{i=1}^{n} j_n^i \omega^i$	$\sum_{s=5k+K}^{d\in D} \sum_{nk=K} x_{ndsk} + x_{nd+1sk} \le 2y_{nsc}$	$\forall n \in N, d \in W, w \in W$	(17)
<i>ument i</i> =1012	$\sum_{w \in W} y_{ww} - J_{\pi}^{12} \le \beta_{\pi}^{12}$	$\forall n \in N$	(18)





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- To formalize a clear definition of the problem;
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- Because your solution approach needs a math formulation.
- To formalize a clear definition of the problem;
- To provide a comparison against CPLEX results (or from other solver);
- To play with restrictions when defining a problem;
- To guide decisions on further solution approaches for the problem (maybe a solver solution is enough);
- To explore bounds and properties of different formulations.



FLOW AND PATH FORMULATIONS WHY TO FORMULATE IP PROBLEMS? MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



See for example *LP models for bin packing and cutting stock problem* by José Valerio de Carvalho, European Journal of Operational Research 141(2):253-273, 2002.



Subtour elimination.

- Given a directed weighed graph G = (V, A, w) with $w_a \in \mathcal{R}^+$
- Objective: Find the shortest directed Hamiltonian cycle.

SUBTOUR ELIMINATION IP FORMULATION FOR THE ATSP

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS



subtour elimination

SUBTOUR ELIMINATION MILLER-TUCKER-ZEMLIM IP FORMULATION FOR THE ATSP

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

 $\begin{array}{l} x_{ij} \in \{0,1\}: \ 1 \ \text{if} \ (i,j) \ \text{is in the tour, and } 0 \ \text{otherwise} \\ u_i \in \mathcal{R}^+: \ \text{the order the node is visited} \end{array}$

$$\begin{array}{ll} \min & \sum_{i,j} c_{ij} x_{ij} \\ \text{s.a} & \sum_{j=1}^{n} x_{ij} = 1 & i \in \mathcal{V} \\ & \sum_{i=1}^{n} x_{ij} = 1 & j \in \mathcal{V} \\ \hline & u_i - u_j + n x_{ij} \leq n - 1, & \forall i, j \in \mathcal{V} \backslash 1, i \neq j \\ & x_{ij} \in \{0, 1\}, u_i \in \mathcal{R}^+ & \forall i, j \end{array}$$

PS: This formulation is weaker than the standard one.


- There are n clients to visit, each with demand d_i , K vehicles with capacity C with routes leaving from node 1, and the costs c_{ij} between each pair (i,j)
- Find the K routes with minimum total cost, attending all client demands without surpassing the vehicle capacities
- More info about VRP find in http://neo.lcc.uma.es/vrp/.

SUBTOUR ELIMINATION MILLER-TUCKER-ZEMLIM IP FORMULATION FOR THE CVRP

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Variables:

 $\begin{aligned} &x_{ij} \in \{0,1\}: 1 \text{ if } (i,j) \text{ is in a route, and 0 otherwise} \\ &u_i \in \mathcal{R}^+: \text{ load of vehicle after visiting node i} \end{aligned}$



- Given n games, each with a starting time and a finishing time; a start-end point p, and a time distance between each pair of points
- Objective: Find a tour that starts and ends at node *p*, and attends the larger number of games.

Hard Constraints

- $H1\ :$ The workload defined in each event must be satisfied.
- H2 : A teacher cannot be scheduled to more than one lesson in a given period.
- $\mbox{H3}\,$: Lessons cannot be taught to the same class in the same period.
- H4 : A teacher cannot be scheduled to a period in which he/she is unavailable.
- H5 : The maximum number of daily lessons of each event must be respected.
- H6 : Two lessons from the same event must be consecutive when scheduled for the same day, in case it is required by the event.



Soft Constraints

- S1 Avoid teachers' idle periods.
- S2 Minimize the number of *working days* for teachers. In this context, working day means a day that the teacher has at least one lesson assigned to him/her.
- S3 Provide the number of double lessons requested by each event.

 Árton Dorneles, Olinto Araújo, Luciana S. Buriol. "A fix-and-optimize heuristic for the high school timetabling problem", Computers & Operations Research, v. 52, p. 29-38, 2014.

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Symbol	Definition
Sets $d \in D$ $p \in P$ $t \in T$ $c \in C$ $e \in E$ E_t	days of week. periods of day. set of teachers. set of classes. set of events. set of events assigned to teacher t .
E _c Paramete	set of events assigned to class c.

 R_e workload of event e. L_e maximum daily number of lessons of event e.

Variables

x_{edp}	binary variable that indicates whether event e is scheduled to timeslot
-	(d,p).
y_{td}	has value 1 if at least one lesson is assigned to teacher $t\ {\rm on}\ {\rm day}\ d,$ and
	zero otherwise. 3732

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\mathsf{Min} \ \sum_{t \in T} \sum_{d \in D} y_{td} \tag{11}$$

H1: The workload defined in each event must be satisfied

$\sum_{d \in D, p \in P} x_{edp} = R_e$	$\forall e \ // ext{H1}$	(12)
$\sum_{e \in E_c} x_{edp} \le 1$	orall c, d, p //H3	(13)
$\sum_{p \in P} x_{edp} \le L_e$	orall e, d //H5	(14)
$\sum_{q \in F} x_{edp} \le y_{td}$	$\forall t, d, p$ S2, H4	(15)
$x_{edp} \in \{0, 1\}$	$\forall e, d, p$	(16)
$y_{td} \in \{0,1\}$	$\forall t, d$	373317)

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\operatorname{Min} \sum_{t \in T} \sum_{d \in D} y_{td} \tag{11}$$

H3: Lessons cannot be taught to the same class in the same period.

$\sum_{d \in D, p \in P} x_{edp} = R_e$	orall e //H1	(12)
$\sum_{e \in E_C} x_{edp} \leq 1$	orall c, d, p //H3	(13)
$\sum_{p \in P} x_{edp} \le L_e$	orall e, d //H5	(14)
$\sum_{e \in E_t} x_{edp} \le y_{td}$	$\forall t, d, p$ S2, H4	(15)
$x_{edp} \in \{0, 1\}$	$\forall e,d,p$	(16)
$y_{td} \in \{0,1\}$	$\forall t,d$	3734 ¹⁷⁾

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\operatorname{Min} \sum_{t \in T} \sum_{d \in D} y_{td} \tag{11}$$

H5: The maximum number of daily lessons of each event must be respected

$\sum_{d \in D, p \in P} x_{edp} = R_e$	orall e //H1	(12)
$\sum_{e \in E_C} x_{edp} \leq 1$	orall c, d, p //H3	(13)
$\sum_{p \in P} x_{edp} \le L_e$	orall e, d //H5	(14)
$\sum_{e \in E_t} x_{edp} \le y_{td}$	$\forall t, d, p$ S2, H4	(15)
$x_{edp} \in \{0,1\}$	$\forall e,d,p$	(16)
$y_{td} \in \{0,1\}$	$\forall t, d$	3735 ¹⁷⁾

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\operatorname{Min} \sum_{t \in T} \sum_{d \in D} y_{td} \tag{11}$$

H2: A teacher cannot be scheduled to more than one lesson in a given period. S2: Accounts the number of working days for teachers.

$$\sum_{d \in D, p \in P} x_{edp} = R_e \qquad \qquad \forall e \ //\text{H1}$$
(12)

$$\sum_{e \in E_c} x_{edp} \le 1 \qquad \qquad \forall c, d, p \ // \mathsf{H3}$$
 (13)

$$\sum_{p \in P} x_{edp} \le L_e \qquad \qquad \forall e, d \quad //\text{H5} \tag{14}$$

$$\sum_{e \in E_t} x_{edp} \leq y_{td} \qquad \forall t, d, p \quad S2, H4$$

$$x_{edp} \in \{0, 1\} \qquad \forall e, d, p \qquad (16)$$

$$y_{td} \in \{0, 1\} \qquad \forall t, d \qquad \mathbf{3736}^{(17)}$$

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\operatorname{\mathsf{Min}} \sum_{t \in T} \sum_{d \in D} y_{td} \tag{11}$$

Minimizes the number of working days for teachers.

$$\sum x_{edp} = R_e \qquad \qquad \forall e \ //\text{H1}$$
 (12)

 $d\!\in\!D\,,p\!\in\!P$

 $\sum x_{edp} \le 1 \qquad \qquad \forall c, d, p \ // \mathsf{H3} \tag{13}$

$$e \in E_c$$

- $\sum_{p \in P} x_{edp} \le L_e \qquad \qquad \forall e, d \quad //\text{H5} \tag{14}$
- $\sum x_{edp} \le y_{td} \qquad \qquad \forall t, d, p \quad \text{S2, H4} \tag{15}$
- $e \!\in\! E_t$
- $x_{edp} \in \{0, 1\} \qquad \qquad \forall e, d, p \tag{16}$
- $y_{td} \in \{0,1\} \qquad \qquad \forall t,d \qquad \qquad \mathbf{3737}^{(17)}$

HARD VS. SOFT CONSTRAINTS HIGH SCHOOL TIMETABLING: FLOW FORMULATION

Symbol	Definition
Sets	
$v \in V$	set of all nodes.
$a \in A_t$	set of all arcs of the commodity $t \ (A_t \subset A)$.
$a \in A_{tcdp}$	set of lesson arcs of the commodity t on class c , day d , and period p .
$a \in A_{tv}^{-}$	set of all arcs incoming node v for the commodity t .
$a \in A_{tv}^+$	set of all arcs outgoing node v for the commodity t .
$a \in Y_t$	set of all working day arcs of teacher t .
Parameters	
b_v	assumes 1 when v is the source, -1 when v is the sink, otherwise 0.
$H_{tc} \in \mathbb{N}$	number of lessons that teacher t must taught to class c .

- $L_{tc} \in \{1,2\} \quad \mbox{maximum daily number of lessons that teacher t can taught to class} \\ c.$
- $S_{ta} \in \{1,2\}$ size of arc a for the commodity t
- $\gamma = 9$ cost for each working day.

Variables

 $x_{ta} \in \{0,1\}$ indicates whether commodity t uses arc a.

 Árton Dorneles, Olinto de Araújo, Luciana S. Buriol, "A Column Generai738 Approach to High School Timetabling Modeled as a Multicommodity Flow Problem". European Journal of Operational Research, p. 1-28, 2017. HARD VS. SOFT CONSTRAINTS HIGH SCHOOL TIMETABLING: FLOW FORMULATION

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

$$\mathsf{Minimize} \ \sum_{a \in Y_t} \gamma x_{ta} \tag{18}$$

Subject to

 $\sum x_{ta} - \sum x_{ta} = b_v$ $\forall t \in T, v \in V //H2$ (19) $a \in A_{t_n}^+$ $a \in A_{t_n}^ \sum \quad \sum \quad x_{ta} \le 1$ $\forall c \in C, d \in D, p \in P //H3$ (20) $t \in T \ a \in A_{t,c,d,n}$ $\sum \qquad S_{ta} x_{ta} = H_{tc} \qquad \forall t \in T, c \in C \quad //\mathsf{H1}$ (21) $a \in \bigcup_{d \in D, p \in P} A_{tcdp}$ $\sum \qquad S_{ta} x_{ta} \le L_{tc}$ $\forall t \in T, c \in C, d \in D$ //H5 (22) $a \in \bigcup_{n \in P} A_{tcdp}$ $x_{ta} \in \{0, 1\}$ $\forall t \in T. a \in A_t$ (23)37394

HARD VS. SOFT CONSTRAINTS HST: FLOW FORMULATION (AN INSTANCE)



Example of a network graph in a toy instance composed by three days, four periods by day (P1, P2, P3, P4), and two classes (c_1, c_2) . Each day of the week is represented by a rounded rectangle where lesson arcs and idle period arcs are located. Inside each, lesson arcs appear in two groups represented by a shaded rectangle, where each group represents the lesson arcs for classes c_1 and c_2 .

HARD VS. SOFT CONSTRAINTS HST: FLOW FORMULATION (A SOLUTION)



Example of a feasible schedule for a teacher t represented by a path in the network. In this example, a teacher works only on days 1 and 3. On day 1, she/he teaches a single lesson for the class c_2 in the period P1, becomes idle in the period P2, and then gives a double lesson starting in the period P3 for the class c_1 . On day 3, she/he teaches a single lesson for class c_1 in the period P2 and another one for class c_2 in the period P3.

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HARD VS. SOFT CONSTRAINTS
USING MATHPROG FROM GLPK
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мZ
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```
set VERTICES:
set ARCS within (VERTICES cross VERTICES);
param capacity{ARCS};
param weight{ARCS};
param demand{VERTICES} default 0;
var x{(i,j) in ARCS} >= 0;
minimize cost: sum{(i,j) in ARCS} x[i,j]*weight[i,j];
s.t. CAP {(i,j) in ARCS}: x[i,j]<=capacity[i,j];</pre>
s.t. BALANCE{i in VERTICES}:
          sum{j in VERTICES: (i,j) in ARCS} x[i,j]
        - sum{i in VERTICES: (j,i) in ARCS} x[j,i]
        = demand[i];
end:
                      ********
                                                      ******3742
```



HISTORICAL NOTES OPERATIONAL RESEARCH OR OPERATIONS RESEARCH?

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Operational Research = Operations Research

Operational Research is in British usage, while that Operations Research is in American usage.



Before the II World War OR did not exist as a research area. However, some of the basic OR techniques were developed before the IIWW: inventory control, queuing theory, and statistical, quality control, among others.

For example, Charles Babbage produced results for sorting mail and for defining the cost of transportation.



During the II World War scientists were contracted to **research** how to better perform military **operations**



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Operational Research



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Operational Research

As a formal discipline, OR was originated in the efforts of military planners during the II World War.

- About 1000 man and woman were were engaged in operational research in UK
- About 200 of them were scientists working in Operations Research for the British Army
- The Army Operational Research Group (AORG) was divided into 21 Operations Research Sections (ORS): BC-ORS (Bomber Command), CC-ORS (Coastal Command), etc.

The Army Operational Research Group (AORG) was responsible for strategic decisions:

- the color of the plains (white ones could arrive 20% closer than the black ones)
- the trigger depth of aerial-delivered charges (changing from 100 feet to 25 feet the percentage of success on sunking submarines changed from 1% to 7%)
- size of the convoys (large ones were more defensible)
- comparing the number of flying hours of aircrafts to the number of U-boat sightings in a given area, it was possible to redistribute aircraft to more productive patrol areas

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The work developed by the AORG was very important for taction strategic decisions during the war.



- After the war, researchers kept on working in the area.
- OR was applied to many different problems in business, industry and society.
- The results attracted new researchers to the area.



- After the war, researchers kept on working in the area.
- OR was applied to many different problems in business, industry and society.
- The results attracted new researchers to the area.
- Several significant contributions



Several significant contributions:

- 1947: George Dantzig created the Simplex algorithm,
- 1948: Duality (conjecture by John von Neumann and proved by Albert Tucker in 1948)
- 1956: Alan Hoffman and Joseph Kruskal: importance of unimodularity to find integer solutions
- 1958: Cutting Planes algorithm by Ralph Gomory
- 1960: (Branch-and-Bound) A.H. Land and A.G. Doig, "An automatic method for solving discrete programming problems", Econometrica 28 (1960) 497-520.



Several significant contributions:

- 1946-1950: the Monte Carlo method was developed (John von Neumann and Stanislaw Ulam)
- 1950: The Nash Equilibrium (Ph.D. of John Nash)
- 1951: Karush-Kuhn-Tucker (KKT)
- 1953: Metropolis Algorithm
- 1953: Dynamic programming (Richard Bellman)
- 1956: Dijkstra algorithm for calculating shortest paths in graphs
- 1956: Ford-Fulkerson algorithm O(*E.maxflow*)



Creation of OR Societies and Journals. Operational Research Societies:

1957: The first International Federation of Operational Research Societies (IFORS), in Oxford/England 1959: IFORS: International Federation of Operational Research Societies



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- 1959: France, UK, USA
- 1960: Australia, Belgium, Canada, India, The Netherlands, Norway, Sweden
- 1961: Japan
- 1962: Argentina, Germany, Italy
- 1963: Denmark, Spain, Switzerland
- 1966: Greece, Ireland, Mexico
- 1969: Brazil, Israel



- 1970: New Zealand
- 1972: Korea
- 1973: South Africa
- 1975: Chile, Finland
- 1976: Egypt
- 1977: Turkey
- 1978: Singapore
- 1979: Austria
- 1982: China, Portugal
- 1983: Hong Kong, Yugoslavia
- 1986: Iceland
- 1988: Malaysia



- 1990: Philippines
- 1992: Hungary
- 1993: Bulgaria
- 1994: Croatia, Czech Republic, Slovakia
- 1998: Belarus
- 2002: Bangladesh, Colombia, Lithuania
- 2007: Slovenia



• 1976: EURO (Association of European OR Societies) was constituted, currently with 31 countries





- 1976: EURO (Association of European OR Societies)
- 1982: ALIO (Association of Latin American OR Societies). Argentina, Brazil, Chile, Colombia, Cuba, Equador, Mexico, Peru, Portugal, Spain, Uruguay.





- 1976: EURO (Association of European OR Societies)
- 1982: ALIO (Association of Latin American OR Societies)
- 1985: APORS: Association of Asian-Pacific OR Societies, currently with 10 countries




- 1976: EURO (Association of European OR Societies)
- 1982: ALIO (Association of Latin American OR Societies)
- 1985: APORS: Association of Asian-Pacific OR Societies
- 1987: NORAM: Association of North American OR Societies





- 1960: Dantzig-Wolf decomposition
- 1961: Gilmore P. C., R. E. Gomory, "A linear programming approach to the cutting-stock problem". Operations Research 9: 849-859
- 1962: Gale-Shapley algorithm for solve the Stable Matching Problem
- 1963: First OR book "Linear programming and extensions", by George Dantzig
- 1969: The four color problem theorem, a method for solving the problem using computers by Heinrich Heesch



- Notion of problem complexity: importance of polynomial algorithms for combinatorial algorithms reached a broader audience
 - 1971: the Cook-Levin theorem
 - Cook-Karp: 21 NPC problems
 - 1979 "Computers and Intractability", by Garey and Johnson

HISTORICAL DEVELOPMENTS DAVID STIFLER JOHNSON 1945-2016

MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS







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 - Cook-Karp: 21 NPC problems
 - 1979 "Computers and Intractability", by Garey and Johnson
- In 1977 the **microprocessors** were introduced. From mid 60's to mid 70's computers were generally large, costly systems owned by large corporations, universities, government agencies, and similar-sized institutions.

- Zionts, S.; Wallenius, J. (1976). "An Interactive Programming Method for Solving the Multiple Criteria Problem". Management Science 22 (6): 652
- First solvers: MINOS Modular In-Core Nonlinear Optimization System (1976), XMP (1979)
- 1979: The linear-programming problem was first shown to be solvable in polynomial time by Leonid Khachiyan



• 1984: Narendra Karmarkar introduced a new interior-point method for solving linear-programming problems



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- Metaheuristics were able to provide near-optimal solutions to large problems
 - 1975: Genetic algorithms become through the work of John Holland in the early 1970s
 - 1983: Simulated annealing by Kirkpatrick
 - 1986: Tabu search by Glover
 - 1989: GRASP by Feo and Resend
 - Different approaches were proposed
 - Applied to different problems
 - Different set of parameters

- Branch and cut: Cornuejols and co-workers showed how to combine Gomory cuts with branch-and-bound overcoming numerical instabilities
- Branch and price: column generation combined with branch-and-bound (Nemhauser and Park (1991) and Vanderbeck (1994))
- Problem decompositions



- CPLEX performance
 - 1988: CPLEX 1.0
 - 1992: CPLEX 2.0 with branch-and-bound and limited cuts
 - 1998: CPLEX 6.0 added by heuristics and faster dual simplex
 - 1999: CPLEX 6.6 with 7 types of cutting planes and several node heuristics
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- Matheuristics: interoperation of metaheuristics and mathematical programming techniques
- 2002: Agrawal, Manindra; Kayal, Neeraj; Saxena, Nitin "PRIMES is in P". Annals of Mathematics 160 (2): 781-793(2004). 2006 Gödel Prize and 2006 Fulkerson Prize.
- 2012: "Max flows in O(nm) time, or better", James Orl**37**.73

- To formulate mathematically a problem is an art!
- The number of variables and restrictions matters to LP formulations, but for IP not much.
- Explore different mathematical formulations for the problem you are solving.
- Participate in the different optimization problem challenges: ROADEF, MISTA, PATAT, DIMACS, etc.
- You are lucky for having so many solvers available...

HISTORICAL DEVELOPMENTS ACKNOWLEDGEMENTS MATHEMATICAL FORMULATIONS FOR INTEGER PROGRAMMING PROBLEMS

Thanks for your attention!

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